

# Office of Special Education Programs COVID Technical Assistance

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# VIDEO

[HTTPS://IRIS.PEABODY.VANDERBILT.  
EDU/MODULE/C19/CHALLENGE/#  
CONTENT](https://iris.peabody.vanderbilt.edu/module/c19/challenge/#content)

# Resources from Across the Department



Technical Assistance & Dissemination Centers  
Parent Program Centers  
Technology, Personnel, & Data Centers



Office of  
Elementary  
and  
Secondary  
Education

School Climate & Safety Centers  
School Improvement & Accountability  
Equity Centers  
Special Populations



IES REL Regional Educational Laboratory Program



Institute of  
Education  
Sciences

Regional Educational Laboratories  
What Works Clearinghouse  
ERIC

# Department Coordination



- Formed ED Technical Assistance Coordination Team (OESE, OSEP, IES)



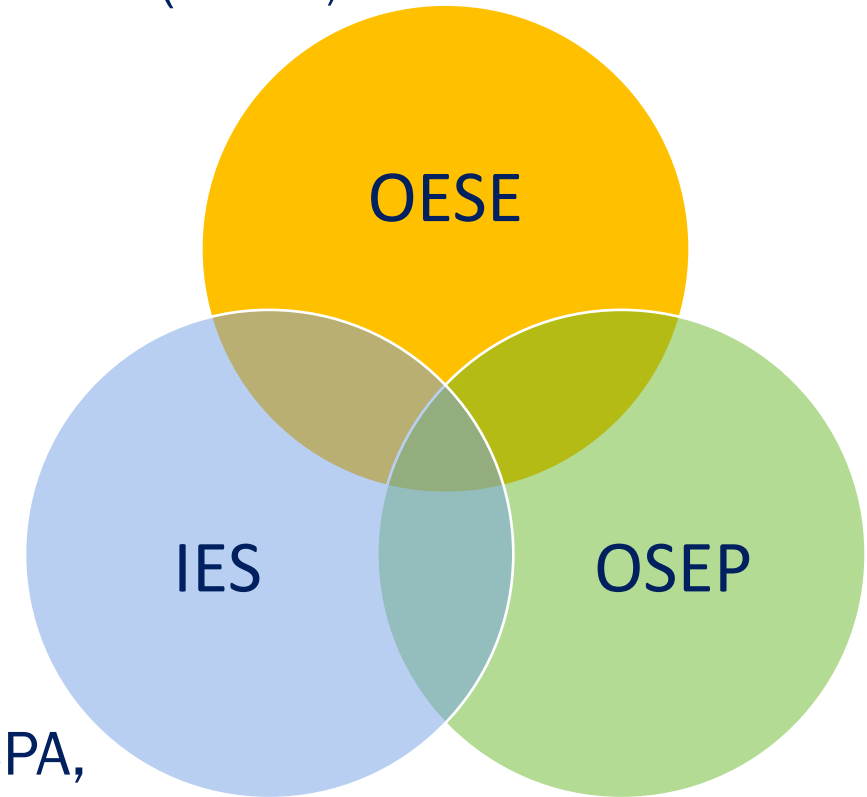
- Collecting and Disseminating Resources
  - Collected Continuity of Learning Resources
  - Created COVID-19 resource pages
  - Cross-posting and sharing resources
  - Hosting webinars with grantees



- Updating ed.gov and POC websites



- Coordinating with Partner Organizations (NAESPA, CCSSO, NASDSE)





# OSEP COVID-19 Resources

## OSEP Continuity of Learning During COVID-19 Homepage

This webpage offers information, tools, and resources to help educators, families, and related service providers meet the educational, behavioral, and emotional needs of children and youth with disabilities through remote and virtual learning.

### Continuity of Learning During COVID-19 Resource Database

## K-12 Resources

National Center on Systemic Improvement (NCSI): COVID-19 Resources for Supporting Students with Disabilities

<https://ncsi.wested.org/>

## Early Childhood Resources

Early Childhood Technical Assistance Center (ECTA): COVID-19 Early Childhood Resources and Information Webpage

<https://ectacenter.org/topics/disaster/coronavirus.asp>

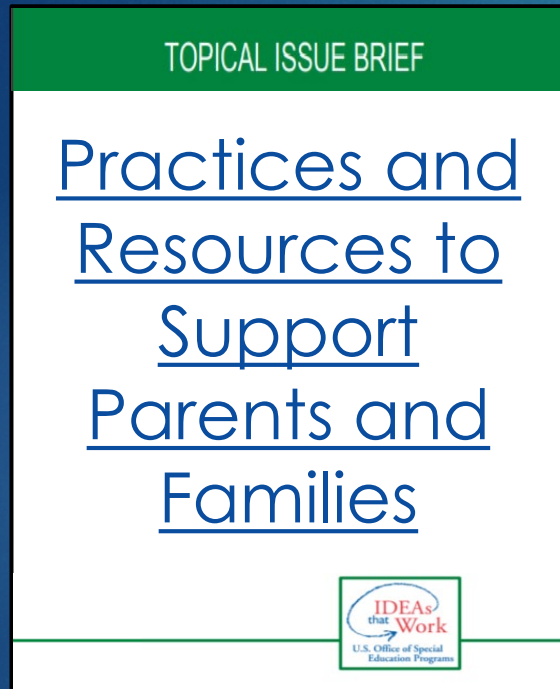


# Webinar Series: Continuity of Learning During COVID-19

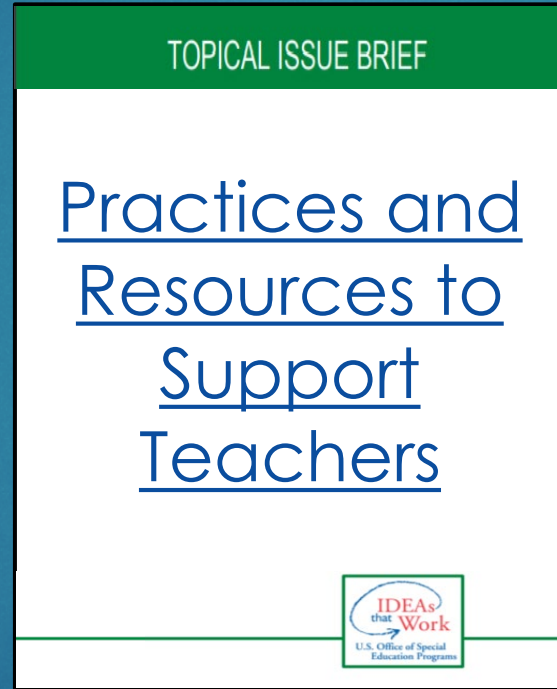
- ▶ Highlighting Resources for Teachers and Parents to Enhance the Continuity of Learning During COVID-19 for Children with Disabilities
  - ▶ Highlights products from OSEP-funded investments to support teachers, providers, and parents to provide services and supports to children with disabilities through distance instruction.
- ▶ Highlighting Strategies and Practices in Providing Related Services to Enhance the Continuity of Learning During COVID-19 for Children with Disabilities
  - ▶ Focuses on the provision of related services to address the ongoing needs children with disabilities through remote and distance methods.
- ▶ Highlighting Resources and Practices to Support Back to School and Continuity of Learning During COVID-19 for Children with Disabilities
  - ▶ Highlights exemplar resources and practices for teachers, leaders, and other providers to support students with disabilities from Preschool—Grade 12 in in-person, remote, and hybrid instructional formats.



# **Brief Series**: Evidence-Based and Promising Practices to Support Continuity of Learning for Students With Disabilities



[https://osepideasthatwork.org/sites/default/files/SWD\\_Learning-Families-508.pdf](https://osepideasthatwork.org/sites/default/files/SWD_Learning-Families-508.pdf)



[https://osepideasthatwork.org/sites/default/files/SWD\\_Learning-Teachers-508.pdf](https://osepideasthatwork.org/sites/default/files/SWD_Learning-Teachers-508.pdf)



[https://osepideasthatwork.org/sites/default/files/SWD\\_Learning-Providers-508.pdf](https://osepideasthatwork.org/sites/default/files/SWD_Learning-Providers-508.pdf)



# OSEP COVID-19 RESOURCES

IRIS CENTER

PARENT RESOURCE FOR DISTANCE  
EDUCATION



# OSEP COVID-19 RESOURCES

FIVE CENTER COLLABORATION

PBIS

LEAD TO LITERACY

SPDG

NCIL

MI INTEGRATED SYSTEM OF SUPPORT

GUIDE: RETURNING TO SCHOOL DURING AND  
AFTER A CRISIS

[HTTPS://WWW.YOUTUBE.COM/WATCH?V=JUXPGNJ2CFY](https://www.youtube.com/watch?v=JUXPGNJ2CFY)





# Returning to School During and After Crisis

<https://www.pbis.org/current/returning-to-school-during-and->

## State & District



### Guides & Briefs

- [State Guide](#)
- [District Guide](#)
- [Attendance in Remote Learning](#)

### Example Webinars & Videos

- [Meeting Social & Emotional Needs for All](#)

### Action Plan Templates

- [District & State Action Plan](#)

## School & Classroom



### Guides & Briefs

- [School Guide](#)
- [Creating Teaching Matrix for Distance Learning](#)
- [Adapting CICO for Distance Learning](#)

### Example Webinars & Videos

- [Effective Environments](#)
- [High Leverage Instructional Practices](#)

### Action Plan Templates

- [Staff PD Day Agenda Template](#)
- [Creating Effective Classroom Environment Template](#)

## Family & Student



### Guides & Briefs

- [Supporting Families with PBIS at Home](#)
- [Supporting Students with Disabilities at School and Home](#)

### Example Webinars & Videos

- [Coming soon](#)

### Action Plan Templates

- [Supporting PBIS at Home Template](#)



# OSEP COVID-19 RESOURCES

TIES AND NCEO

HELPING YOUR CHILD WITH  
COMMUNICATION AT HOME

[HTTPS://VIMEO.COM/451891910/3BE2BFE213](https://vimeo.com/451891910/3BE2BFE213)



# OSEP COVID-19 RESOURCES

NCPMI

WEARING MASKS

[HTTPS://CHALLENGINGBEHAVIOR.CBCS.USF.EDU/DOCS/WEARING-MASKS STORY.PDF](https://challengingbehavior.cbcs.usf.edu/docs/wearing-masks_story.pdf)



# OSEP COVID-19 RESOURCES

NATIONAL DEAF CENTER

INTRODUCING DEAF SUCCESS IN  
FALL 2020

[HTTPS://WWW.NATIONALDEAFCENTER.ORG/FALL2020GUIDES](https://www.nationaldeafcenter.org/fall2020guides)



A top-down view of various stationery items arranged on a dark, textured wooden surface. In the top left corner, there are several pens, including a green one and a silver one. In the top right corner, there are two sticky notes, one purple and one green. In the bottom left corner, there are several paper clips, some blue and some green. In the bottom right corner, there are several colored pencils, including blue, green, yellow, and black ones. The word "Questions?" is written in a large, white, sans-serif font in the center of the image.

Questions?