# Brandon Beck The Long and Winding Road





# Background

Brandon just turned 24.

**Autism** 

Type 1 diabetes

Piano skills

Strong computer skills

# We Tried Everything...

- Speech therapy
- **Occupational** therapy
- Social interaction (nursery school our first dose of "discrimination")
- Or. Stanley Greenspan (playtime closing the circles)
- **Serena** Weider
- Auditory Training (Tomatis)
- **S** Vision therapy
- **S** Vitamin therapy
- Allergy testing and drops
- **3 Dr. Bernard Rimlin**
- **S DAN** protocol

# We tried everything (cont'd)

#### **3** Diet Change

- Free of wheat, corn, casein, gluten, soy, yeast, sugar.
- Health improvements, weight gain, behavior changes
- © Problem find the products!
- Orugs tried respiradol, wellbutrin, zoloft, lexapro, et al.
- **G** Chelation
- 3 NOW Diet, Lexapro, Novolog

## 17 yrs and 8 schools later

- **SEarly** intervention
- **Mainstreaming**
- Teachers and administrators make it happen.
- Advocate IEP, Ass't Technology
- **CS PERSISTENT**
- BRANDON FULLY EARNED HIS H.S. DIPLOMA!

### The New Directions Waiver

- 5th in the state of Maryland
- Self Direction Model.
  - Gives us the opportunity to choose providers and services, and have greater control over funds spent on these supports..
- We have a staff of 5 employees
  - 3 Job coach
  - Personal support day and evening
  - **G** Cook for special diet
- **Biano** lessons
- **Speech**
- **S** Respite

## The Transition to the Real World

- At 20 Brandon learns to read Hebrew fluently and had Bar-Mitzvah.
- Part time job at the Howard County Public Library.
- Peabody Award and scholarship
- **S** Recitals
- **G** Girlfriend
- **8** Rock and roll ensemble





- Appropriate work for his skills
- **Social skills**
- **S** Diabetes complications
- Living Independently with supports

## What's Next?

Are employers ready to make the most productive use of those who are disabled?

Are neighbors ready to accept the disabled living in their neighborhoods?

Mow do we break through the stereotyping and discrimination?

